



# News & Views from Chapter Two!



January 21, 2020

Hello Families:

I hope you enjoyed the long weekend!

Valentine's Day is coming up soon. We will be having a Valentine's Day Party on Friday, February 14<sup>th</sup>. This is an early dismissal day for students, so the party will be in the morning from about 10:30-11:30. I will be sending out an email regarding party plans later this week.



### Calendar Corner:

Feb. 2: Groundhog Day

Feb. 3-7: \*Kids' Heart Challenge and \*Spirit Week

Feb. 4: Valentine Grams Due

Feb. 5: Late Start for Students:  
10:05am

Feb. 6: \*Birthday Breakfast

\*NWEA Reading Test 9am

Feb. 13: NWEA Math Test 1:50pm

Feb. 14: \*Valentine's Day Party

\*Early Dismissal 11:45am

Feb. 17: No School: Presidents' Day

Feb. 29: Six Flags Reading Logs Due

### General Reminders:

Recess/Lunch: Monday-Friday (10:50-11:35)

**\*Please dress your child for the weather!**

Please keep in mind that we will go outside for recess unless the temperature falls below zero. This also means that we will not go outside if the "real feel" temperature is below zero. I know it's hard for our students to bring all their gear every day for recess, but we do require the 5 points to play in the snow or to be on the playground when we are able to go outside...\*hat, \*jacket, \*snow pants, \*boots, and \*mittens/gloves. **If a student is not prepared to be in the snow, they will stand on the blacktop for their own safety.**

Specials are from 1:05-1:45pm

Monday: PE

Tuesday: Music & Library (2:00-2:30)

Wednesday: PE & Computer Lab (2:10-2:50)

Thursday: PE

Friday: Art & Reading/Writing Buddies (2:30-3:00)





Curriculum at a glance...what have we been doing and what is coming up?

### Language Arts...

- Reading Book Clubs/Reading Benchmark Updates
- Describe how characters in a story respond to major challenges
- Ask and answer questions to build comprehension
- Recount and retell a short sequence of events from a story or article
- Discuss and recount lessons learned from fables
- Prefixes and suffixes
- Compare and contrast stories and characters
- Imaginative narrative writing
- Descriptive writing practice

### Math...

- Strategies for solving one and two-step addition and subtraction word problems
- Review strategies for subtraction and addition of 2 digit numbers within 100 (with and without regrouping)
- Ongoing review and practice with a variety of skills: place value, comparing numbers, word problems, graphing, money, and number patterns

### Social Science...

History:

- Communities past and present
- Examples of artifacts
- Clues from the past
- Timelines
- People shape history
- Dr. Martin Luther King Jr. study
- Presidents' Day studies

Science...

- Structure and Properties of Matter:
- Properties and states of matter
  - Properties of materials



### HOMWORK TIPS:

Please let me know and I will help your child find "good fit" books to take from school to read at home. Helping your child establish good homework habits is essential to school success this year and in the years to come. Please let me know if you have any questions or concerns regarding our second grade homework plan. Thank you for your support!

- All homework is due on Friday.
- Please initial the Weekly Homework Checklist each day and help your child record what they read every day.
- Please make sure your child is using a pencil to do their homework, unless crayon/color is on the directions.
- Please remind your child to write their name on ALL of their papers.

- Please have your child read their writing homework aloud. Help them to use capital letters and periods in their writing.
- Double check math homework and have your child correct any mistakes.
- Please staple or clip all papers together. This way, your child can see they have completed all of their assigned homework for the week.

As always, thank you for your support with homework!



What's new in school? Here are some questions or ideas to get the discussion going:

- In the story *Snow Day*, which character wants a snow day so they won't have to go to school? Did that surprise you?
- In the story about *Brave Irene*, why was she so brave?
- Was it difficult to build your "hat" for the science project? Why did you build the "hat" the way you did? What did you think about while you created it?
- What is the most important thing you need to do before you begin to solve a one or two-step word problem? (Understand the problem you need to solve.)
- What can you tell me about Martin Luther King? Why is he so important to our country's history?



VERY IMPORTANT...

I appreciate your understanding and attention to sending peanut and tree nut-free snacks with your child.

- Remember any snack sent in without a label will be sent home- with the exception of fresh veggies and fruit. I have to check to be sure the snack did not come from a facility that also makes peanut or tree nut products.
- You may take a picture of a label and send that to me if you prefer to buy snacks in large quantity and send the snack in a small baggie or container.
- Your child should not be finishing their lunch during snack time.

Please let me know if you have any concerns or questions.

Thank you for your support and have a great week!

Mrs. Snyder :)



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Visit our classroom website for pictures and more information...

<http://snyder2ndgrade.weebly.com>