



News & Views from Chapter Two!



October 21, 2019

Hello Families:

I hope you enjoyed your weekend!

We had a great time meeting the author Aaron Reynolds! I hope your child shared some of his presentation with you. It was so much fun!

Our Halloween Party is set for Friday, October 25th. Thank you to the parents who have volunteered to help out with our party! Please keep in mind our school policy regarding costumes. No scary or violent costumes or masks. No plastic weapons, please. Your child may wear a “base” costume to school. We will change into costumes after lunch before we go to art class. Please let me know if you have any questions.

We are starting our Seesaw digital portfolio. I sent a letter home with your child last Friday giving you details on how to connect to your child’s journal entries. I will be following up with an email to make sure you are connected and can view your child’s projects. Please let me know if you have any questions.

Calendar Reminders:

Oct. 23:

Camfel Assembly: (for older grades)

Oct. 25:

Halloween Parade & Party

Oct. 30:

Picture Retakes

Nov. 1:

Conference Sign Up will be sent out.

Nov. 8:

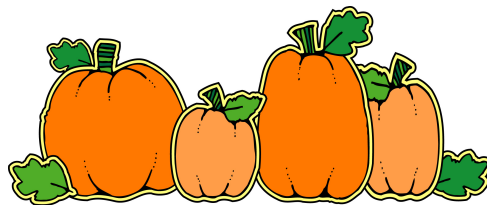
No School: Teacher Institute

Nov. 11:

Veteran’s Day Assembly

Nov. 13:

Late Start for Students:
10:05am



Recess/Lunch: Monday-Friday (10:50-11:35)

Specials are from 1:05-1:45pm

Monday: PE

Tuesday: Music & Library (2:00-2:30)

Wednesday: PE & Computer Lab (2:10-2:50)

Thursday: PE

Friday: Art & Reading/Writing Buddies (2:30-3:00)



Curriculum at a glance...what have we been doing and what is coming up?

Language Arts...

- Record independent work and set future goals for Daily Five
- Reading Book Clubs
- Adjectives
- Know and understand nonfiction text features
- Ask and answer questions to build comprehension
- Understand story structure and recount/retell the story
- Identify the main idea in multi-paragraph texts
- Plan and write personal narratives
- Plan and write an explanatory paragraph

Math...

- Add numbers within 100 using strategies: with and without regrouping
- Strategies for adding and subtracting numbers fluently within 20
- Place value: use symbols to compare numbers to 1,000: less than, greater than and equal to
- Recognize and count with number patterns

Social Science...

- Geography studies: study maps
- Civics: local community government and characteristics
- Compare different kinds of communities and daily needs

Science...

- Processes that shape the Earth
- Slow changes to land
- Effects of wind and water on the land



HOMWORK NOTES:

Please let me know and I will help your child find "good fit" books to take from school to read at home. Helping your child establish good homework habits is essential to school success this year and in the years to come. Please let me know if you have any questions or concerns regarding our second grade homework plan. Thank you for your support!

- All homework is due on Friday
- Please initial the Weekly Homework Checklist each day and help your child record what they read every day.
- Please make sure your child is using a pencil to do their homework, unless crayon/color is on the directions.
- Please remind your child to write their name on ALL of their papers.



What's new in school? Here are some questions you can ask your child!

- Did you enjoy learning about spiders last week? What are some facts you know about spiders?
- Which story did you choose to make a Story Flag about? What is a Story Flag?
- Did you enjoy meeting the author Aaron Reynolds? Which of his books is your favorite so far? Are you excited to read more of his books?
- What is an adjective? Can you name 3 adjectives that describe a toy you have?
- Do you like doing Xtra Math to help you learn your math facts?
- How did you decorate the haunted house you made?
- What are some characteristics of a community?
- Did your class fill up the Compliment Jar again?



VERY IMPORTANT...

I appreciate your understanding and attention to sending peanut and tree nut-free snacks with your child.

- Remember any snack sent in without a label will be sent home- with the exception of fresh veggies and fruit. I have to check to be sure the snack did not come from a facility that also makes peanut or tree nut products.
- You may take a picture of a label and send that to me if you prefer to buy snacks in large quantity and send the snack in a small baggie or container.
- Your child should not be finishing their lunch during snack time.

Please let me know if you have any concerns or questions.

Thank you so much!

Thank you for your support and have a great week!

Mrs. Snyder :)

Email snyder.ruth@d46.org

voicemail 847-986-2196



Visit our classroom website for pictures and more information...

<http://snyder2ndgrade.weebly.com>