

October 7, 2019

Hello Families:

I hope you enjoyed your weekend! The weather is beginning to cool down, so please be sure your child is dressed to go outside for recess every day-weather permitting.

Our Halloween Party date has been confirmed for Friday, October 25th. The school parade will begin at 1:50 followed by the parties around 2:10 or 2:15. I am sending home a Halloween Party Planning Survey with your child today. Please fill out the survey and return it to school by Thursday, October 10th so I can plan for materials. If you cannot help out with this party, no worries!

Please keep in mind our school policy regarding costumes. No scary or violent costumes or masks. No plastic weapons, please. Your child may wear a "base" costume to school. We will change into costumes after lunch before we go to art class. Please let me know if you have any questions.

Calendar Reminders:

Oct. 8:

Lockdown Safety Drill 1:55pm

PTO Family Dinner Night

Oct. 9:

Late Start for Students: 10:05am

Oct. II:

Author Visit: Aaron Reynolds

Oct. 14:

Columbus Day: No School

Oct. 16 or 17:

Hearing & Vision Screening

Oct. 22:

Camfel Assembly (info. will be coming)

Oct. 25:

Halloween Parade & Party

Oct. 31:

Happy Halloween



Recess/Lunch: Monday-Friday (10:50-11:35)

Specials are from 1:05-1:45pm

Monday: PE

Tuesday: Music & Library (2:00-2:30)

Wednesday: PE & Computer Lab (2:10-2:50)

Thursday: PE

Friday: Art & Reading/Writing Buddies (2:30-3:00)



Curriculum at a glance...what have we been doing and what is coming up?

Language Arts...

- -Record independent work and set future goals for Daily Five
- -Reading Book Clubs
- -Adjectives
- -Know and understand nonfiction text features
- -Ask and answer questions to build comprehension
- -Understand story structure and recount/retell the story
- -Identify the main idea in multiparagraph texts
- -Plan and write personal narratives
- -Plan and write an explanatory paragraph

Math...

- -Daily review of variety of skills
- -Strategies for adding and subtracting numbers fluently within 20
- -Place value: use symbols to compare numbers to 1,000: less than, greater than and equal to
- -Add numbers within 100 using strategies
- -Recognize and count with number patterns

Social Science...

- -Geography studies: study maps
- -Civics: local community government and characteristics
- -Compare different kinds of communities and daily needs

Science...

- -Processes that shape the Earth
- -Slow changes to land -Effects of wind and

water on the land



HOMEWORK NOTES:

Please let me know and I will help your child find "good fit" books to take from school to read at home. Helping your child establish good homework habits is essential to school success this year and in the years to come. Please let me know if you have any questions or concerns regarding our second grade homework plan.

- All homework is due on Friday
- Please initial the Weekly Homework Checklist each day and help your child record what they read every day.
- Please make sure your child is using a pencil to do their homework, unless crayon/color is on the directions.
- Please remind your child to write their name on ALL of their papers.



What's new in school? Here are some questions you can ask your child!

- Can you retell the story I Need My Monster? What is the problem in this story? How does the story end? Why does the little boy need a monster under his bed?
- What are some adjectives you would use to describe a scarecrow or maybe your
 Halloween costume, or your favorite desert?
- What is the Paw Print Café? Did you trade in any of your paw prints this month?
- Is Round Lake an urban, rural, or suburban community? How do you know?
- What is the compass rose on a map?
- · Are you keeping your desk and supplies organized?
- What is the morning message? Do you remember to answer the morning message when you get to your classroom each day?



l appreciate your understanding and attention to sending peanut and tree nut-free snacks with your child.

- Remember any snack sent in <u>without a label</u> will be sent home- with the exception of fresh veggies and
 fruit. I have to check to be sure the snack did not come from a facility that also makes peanut or tree nut
 products.
- You may take a picture of a label and send that to me if you prefer to buy snacks in large quantity and send the snack in a small baggie or container.
- Your child should not be finishing their lunch during snack time.

Please let me know if you have any concerns or questions.

Thank you so much!

Thank you for your support and have a great week!

Mrs. Snyder :)

Email snyder.ruth@d46.org

voicemail 847-986-2196



Visit our classroom website for pictures and more information...

http://snyder2ndgrade.weebly.com