



News & Views from Chapter Two!



February 3, 2020

Hello Families:

This Thursday, February 6th, we will be taking the NWEA Map Reading Test at 9:00am. Please be sure your child has a good night's rest and breakfast prior to the test on that day. Also, please remind your child that this is NOT a timed test; so taking their time and putting forth their best effort is all we ask!

We will be having our Valentine's Day Party on Friday, February 14th. This is an early dismissal day for students, so the party will be in the morning from about 10:30-11:30. Your child may bring valentines to deliver to their classmates on Valentine's Day. A class list of names was sent home last week, in case your child would like to "address" their valentine cards. Thank you in advance to the parents who have volunteered to help out with the fun!

Calendar Corner:

Feb. 3-7: *Kids' Heart Challenge and *Spirit Week
 Feb. 4: Valentine Grams Due
 Feb. 5: Late Start for Students:
 10:05am
 100th Day of School!
 Feb. 6: *Birthday Breakfast
 *NWEA Reading Test 9am
 Feb. 13: NWEA Math Test 1:50pm
 Feb. 14: *Valentine's Day Party
 *Early Dismissal 11:45am
 Feb. 17: No School: Presidents' Day
 Feb. 29: Six Flags Reading Logs Due



General Reminders:

Recess/Lunch: Monday-Friday (10:50-11:35)

***Please dress your child for the weather!**

Please keep in mind that we will go outside for recess unless the temperature falls below zero. This also means that we will not go outside if the "real feel" temperature is below zero. I know it's hard for our students to bring all their gear every day for recess, but we do require the 5 points to play in the snow or to be on the playground when we are able to go outside...*hat, *jacket, *snow pants, *boots, and *mittens/gloves. **If a student is not prepared to be in the snow, they will stand on the blacktop for their own safety.**

Specials are from 1:05-1:45pm

Monday: PE

Tuesday: Music & Library (2:00-2:30)

Wednesday: PE & Computer Lab (2:10-2:50)

Thursday: PE

Friday: Art & Reading/Writing Buddies (2:30-3:00)





Curriculum at a glance...what have we been doing and what is coming up?

Language Arts...

- Reading Book Clubs/Reading
- Book Banners: retell stories, recall facts, identify genre of a book
- Author's purpose
- Describe how characters in a story respond to major challenges
- Ask and answer questions to build comprehension
- Simple and compound sentences
- Using apostrophes correctly
- Contractions
- Compare and contrast texts
- Imaginative narrative writing
- Opinion writing
- Writing a letter

Math...

- Add and subtract within 1,000 using strategies
- Strategies for solving one and two-step addition and subtraction word problems
- Review strategies for subtraction and addition of 2 digit numbers within 100
- Ongoing practice with a variety of skills: place value, comparing numbers, word problems, graphing, money, and number patterns

Social Science...

History:

- Communities past and present
- Examples of artifacts
- Clues from the past
- Timelines
- People shape history
- Presidents' Day studies

Science...

Structure and Properties of Matter:

- Properties and states of matter
- Properties of materials



HOMWORK TIPS:

Please let me know and I will help your child find "good fit" books to take from school to read at home. Helping your child establish good homework habits is essential to school success this year and in the years to come. Please let me know if you have any questions or concerns regarding our second grade homework plan. Thank you for your support!

- All homework is due on Friday.
- Please initial the Weekly Homework Checklist each day and help your child record what they read every day.
- Please make sure your child is using a pencil to do their homework, unless crayon/color is on the directions.
- Please remind your child to write their name on ALL of their papers.

- Please have your child read their writing homework aloud. Help them to use capital letters and periods in their writing.
- Double check math homework and have your child correct any mistakes.
- Please staple or clip all papers together. This way, your child can see they have completed all of their assigned homework for the week.

As always, thank you for your support with homework!



What's new in school? Here are some questions or ideas to get the discussion going:

- How did you build a tower out of note cards and paper clips? Did your tower hold up?
- Is paper a good material to build a house with? What are some other materials you would use to build a house with?
- Where did you go to do some book tasting last week? What is book tasting? What kind of books did you "taste" on Friday? Did you enjoy this activity?
- What is a book banner? How many book banners have you made so far?
- How do you know what genre a book is? What does genre mean?
- Your class has started doing DEAR time. What does DEAR stand for? Do you enjoy this time of the day?



VERY IMPORTANT...

I appreciate your understanding and attention to sending peanut and tree nut-free snacks with your child.

- Remember any snack sent in without a label will be sent home- with the exception of fresh veggies and fruit. I have to check to be sure the snack did not come from a facility that also makes peanut or tree nut products.
- You may take a picture of a label and send that to me if you prefer to buy snacks in large quantity and send the snack in a small baggie or container.
- Your child should not be finishing their lunch during snack time.

Please let me know if you have any concerns or questions.

Thank you for your support and have a great week!

Mrs. Snyder :)



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Visit our classroom website for pictures and more information...

<http://snyder2ndgrade.weebly.com>