

# News & Views from Chapter Two!

September 23, 2019

Hello Families:

I hope you enjoyed your weekend!

I want to start by thanking all of you who were able to attend Back to School Night. I hope you found the information useful as we begin our journey through second grade. If you were unable to attend, the information was sent home through your child's Take Home Binder. Please do not hesitate to contact me anytime you have a question or a concern regarding your child.

Over the past two weeks, I have been having an individual reading conference and goal setting discussion with each student. As the result of our meeting, we decided on one or two academic goals we will work towards during the first trimester. We also discussed if we needed to set any behavior or work habit goals. A copy of your child's goals will be sent home this Friday, September 27<sup>th</sup>. We will review and update the goals at our conference in November. Please let me know if you have any questions or concerns about any of the goals.

## Calendar Reminders:

Sept. 23:

Severe Weather Drill: 10:25am

Sept. 27:

Munchkins with Moms: 7:50am

Student Goals Sent Home

Oct. 3:

Birthday Breakfast

Oct. 8: tentative...

Lockdown Safety Drill 1:55pm

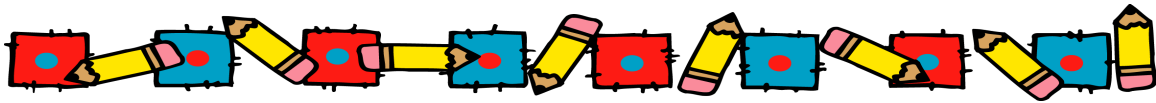
PTO Family Dinner Night

Oct. 9:

Late Start for Students: 10:05am

Oct. 14:

Columbus Day: No School



Recess/Lunch: Monday-Friday (10:50-11:35)

Specials are from 1:05-1:45pm

Monday: PE

Tuesday: Music & Library (2:00-2:30)

Wednesday: PE

Thursday: PE

Friday: Art & Reading/Writing Buddies (2:30-3:00)

\*Computer Lab time will be scheduled as projects develop that go along with our curriculum.



Curriculum at a glance...what have we been doing and what is coming up?

### Language Arts...

- Continue to build skills and stamina for Daily Five
- Record independent work and set future goals
- Reading conferences
- Nouns: proper and common, and irregular plural nouns
- Ask and answer questions to build comprehension
- Understand story structure and recount/retell the story
- Identify the main idea in multi-paragraph texts
- Adjectives
- Plan and write personal narratives

### Math...

- Daily review of variety of skills
- Strategies for adding and subtracting numbers fluently within 20
- Understand and identify even and odd numbers
- Place value: use symbols to compare numbers to 1,000: less than, greater than and equal to
- Recognize and count with number patterns

### Social Science...

- Geography studies: construct and study maps
- Civics: local community government and characteristics
- Compare different kinds of communities and daily needs

### Science...

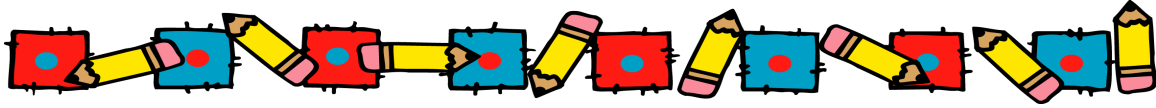
- Maps in our world
- Identify landforms
- Create 3 or more landforms on a salt dough map
- Forms of water on Earth
- Quick changes to land



### HOMWORK NOTES:

Please let me know and I will help your child find "good fit" books to take from school to read at home. **Helping your child establish good homework habits is essential to school success this year and in the years to come.** Please let me know if you have any questions or concerns regarding our second grade homework plan.

**\*\*\*All homework is due on Friday Please initial the Weekly Homework Checklist each day and help your child record what they read every day.**



What's new in school? Here are some questions you can ask your child!

- Which landforms did your group create using the salt dough?
- What is a noun? How can you tell if a noun is a proper noun?
- What is the Daily Five? What do you do during this time?
- In the story of *Wilfrid Gordon McDonald Partridge*, what did the author mean when she wrote that Miss Nancy lost her memory? How did Wilfrid help her find her memory?
- Which books did you read with your 5<sup>th</sup> grade buddy last week?
- Has your class filled up your Compliment Jar yet?
- Did you turn in all your homework from last week?
- Are you keeping your desk and supplies organized?



VERY IMPORTANT...

I appreciate your understanding and attention to sending peanut and tree nut-free snacks with your child.

- Remember any snack sent in without a label will be sent home- with the exception of fresh veggies and fruit. I have to check to be sure the snack did not come from a facility that also makes peanut or tree nut products.
- You may take a picture of a label and send that to me if you prefer to buy snacks in large quantity and send the snack in a small baggie or container.
- Your child should not be finishing their lunch during snack time.

Please let me know if you have any concerns or questions.

Thank you so much!

Thank you for your support and have a great week!

Mrs. Snyder :)

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Visit our classroom website for pictures and more information...

<http://snyder2ndgrade.weebly.com>