

News & Views from Chapter Two!

Hello Families!

I hope all of you enjoyed the summer-like weekend! I did notice some of the trees on our street are beginning to change colors. So, let's enjoy the warmth while we can.

Everyone has completed both the NWEA reading and math assessments on the computer. Keeping in mind that this is only one measurement of your child's progress, I will be sharing their scores with you at our conference next week. I will have other assessments, benchmarks, and writing to share with you as well.

If you have not returned the Parent Information Exchange form, I'd appreciate getting that from you before we meet. It really helps if I have your perspective of your child's learning styles, interests and goals as I write our goals for this year. Thank you!

You should receive a reminder note with your conference time in your child's mail today. Please let me know if you need to change your time or day. Although your child is not required to be at this conference, they are welcome to attend. I look forward to meeting with you next week!



Monday: PE...gym shoes

Tuesday: Music & Computer Lab (2:00)

Wednesday: PE...gym shoes

Thursday: PE...gym shoes & Library (2:00)

Friday: Art & Reading Buddies (2:30)

Recess: Tuesday & Friday 10:45-11:00

September 26, 2016

Calendar Reminders:

Sept. 26:

Severe Weather Drill: 1:55pm

Sept. 30:

Movie Night/Book Fair

Oct. 3-6:

Conferences & Book Fair

Oct. 7:

No School/Comp day for teacher conferences.

Oct. 10:

No School: Columbus Day

Oct. 12:

Late Start for Students

School starts at 10:05am

Oct. 21:

No School: Teacher Institute

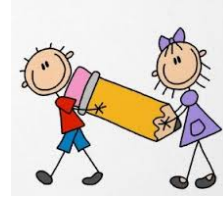
Oct. 28:

Halloween Parade & Party

Oct. 31:

Happy Halloween!

What's Happening in our classroom?



Here is a brief recap of our activities....

- We enjoyed a story about a kindly older man and his cat called *Mr. Putter and Tabby Pour the Tea*. There is a series of books with these characters and their neighbors. Their adventures are so simple, yet very popular with second graders.
- We read nonfiction articles about firefighters. This went along nicely with our discussions before our practice fire drills.
- In math we began to work on the first topic in our Envision math book: Fluently Add and Subtract Within 20. There will be information coming your way about online resources and games for your child. There is a homework component that will be coming home with your child this week. You can continue to play the math games in the Take Home Binder as well! And don't forget about Xtra Math as another option for getting math facts memorized.
- We began a review of manuscript letters during our handwriting time.
- During writing time, we continue to work on the steps in writing a narrative paragraph. We are working to find topics and learn how to focus on one event connected to that topic.

This week...

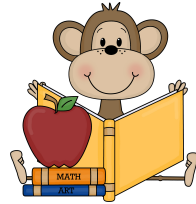
- "Good Fit Books" will be our big topic during our whole group reading time.
- We will read a story about understanding differences in communication, culture, and families. The story is about a deaf girl named Rosina. This story often leads to discussions and interest in learning more about sign language.
- In math we will continue to work on skills and strategies to use with addition and subtraction. Smaller groups of 2nd graders will meet in the morning to "target" individual instruction. We will also begin "timed tests" to help us gain fact power!
- We will work on our *Me on the Map* books during social studies/writing time.
- We will discuss and set goals for 2nd grade. Everyone will try to set at least one goal they would like to work to achieve this year. I always include my goal(s) as well.

School Time



HOMEWORK NOTES:

- Please remind your child to write their name on all homework papers and to use pencil only, unless they want to highlight text to find answers on reading papers. (I will discuss this at conferences.)
- Please initial and return the completed Weekly Homework Checklist along with other papers.
- Continue to encourage your child to read daily and put forth their best effort in spelling, learning math facts, and having a positive attitude about homework! ☺



Here are a few questions to get the conversation going about school...

Just ask your child....

- ~ Did you like Mr. Putter and Tabby? What were some of their adventures you read about? Would you like to read more of those books?
- ~What did you learn about fighting forest fires last week?
- ~What is the book *Me on the Map* about? How will your book be the same as this book?
- ~Do you think there is a book in your book box you could talk about with your class?
- ~Have you been returning your library books on Thursdays?
- ~Are you making good choices during Daily Five?
- ~Are you being the best listener you can be every day? Can you do better?
- ~Do you need some help in practicing your addition and subtraction facts?

School Time



VERY IMPORTANT...

I appreciate your understanding and attention to sending peanut, tree nut, dairy, and egg-free snacks with your child. Remember any snack sent in without a label will be sent home- with the exception of fresh veggies and fruit (no melons). Please help your child make good choices for a healthy and safe snack each day.

Please let me know if you have any concerns or questions.

Thank you for your support and have a great week ahead!

Mrs. Snyder :)

Email snyder.ruth@d46.org

voicemail 847-986-2196

Room 511 has swung into 2nd grade and is swinging along!



School Time